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Bailey Dailey

College of Agriculture and Natural Resources

September, 2002

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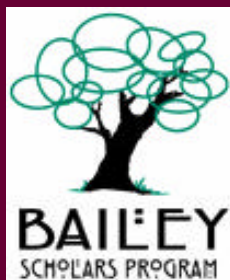
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Fall Flurry Offers Opportunities & Challenges

By Marquita T. Chamblee

Fall is in full swing. I've noticed more and more noisy gaggles of geese honking their departure flying in their trademark V formations. It was great to finally sleep with the windows open (then closed again and running the furnace instead of the air conditioner.) Raking leaves, enjoying football, caramel apples, and cider, carving pumpkins, ahhh the fall. My favorite season.

Things are also very much abuzz in Bailey this fall. On September 29, over 50 Bailey Scholars, family and friends gathered for the First Annual miniature Golfing for Bailey Scholars event. Start to finish, the event was well organized, well publicized, and tons of fun. Kudos to Bailey Scholars Cathy Larson, Mark Daniels, Scott Craven, Erin Sneller, and others who handled the details of the before, during and after. We also thank the Bailey students and faculty, as well as parents, spouses and friends for coming out and participating. It's safe to say that the Golf Outing will become a regular fixture in Bailey fall activities.

Bailey's New Look Goes Multimedia

Last month we launched the new Bailey web page, creating a new look for Bailey's virtual presence. Bailey is also well represented and promoted through a series of new brochures and displays largely designed and assembled by Erin (Clark) Sneller, ANR Communications major and Bailey public relations aide. We now have new versions of brochures for students, prospective faculty, and stakeholders, as well as an overview brochure that can be used for a variety of audiences. Erin also created displays for Bailey's participation in the CANR Capital Campaign Kickoff

event September 20; MSU's Science, Engineering and Technology (S.E.T.) Day (October 5); and for the upcoming Autumnfest, being held November 16 in the MSU Pavilion. One of the Bailey displays is currently set up in one of the main display cases on the first floor of Ag Hall. The other is set up on one of the gray walls outside Diane's office. Take a look at the displays and grab a few of the brochures to share with prospective Bailey students, faculty, and stakeholders.

Fall Open House-A Showcase Event

And speaking of prospective faculty and students, I encourage everyone in Bailey to attend the Annual Fall Open House on October 23, from 4-7 p.m. The hectic pace of fall semester has many of us scurrying about teaching and/or attending classes, engaging in projects and research activities, and the myriad meetings, conferences and other activities happening in our MSU lives and our personal lives as well. Sometimes the last thing we have time for is what might be considered a social event. But the Bailey Open House is much more than that. It's an opportunity not only to introduce Bailey to prospective students, but also to showcase our program to students, faculty, staff, administrators and others who might come by.

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**College is a journey....
not a guided tour.**

A Taste of Bailey

By Diane Doberneck

Several Bailey Scholars have displayed recent work in 65 Agriculture Hall on Friday, September 20th and the following week. Their notebooks, posters, and reflections showed recent legs of their Bailey learning journeys. Sharing their experiences were:

* Maria Robbins (An Sci)--worked in a veterinarian's office and (re) discovered her passion for veterinary medicine by working closely with Dr. Michael Sweet. The surgical instruments she received were a special gift at the end of the summer.



* Brandon Lupp (ANR Comm)--interned at Dow Chemical this summer & worked on a special project, international coastal clean-up. The poster, T-shirt, and handouts were great examples of the Ocean Clean-Up campaign.

* Lindsay Bodner (FW)--worked as an interpreter at King's Canyon National Park. If you've ever wondered what a marmot is, look through Lindsay's photos to find the answer. The Naturalist's Notebook is really something, too.

*Kristin Konath (ESA)--worked for the Saint Clair County Health Department's Environmental Health Division monitoring water quality for the Bathing Beach Program. She also identified point-source pollution, learned how to use Global Positioning System, and assist in public education campaigns.

* Erin Clark (ANR Comm)--interned at Michigan Farm Bureau and assisted with several publicity campaigns including Ag Expo and the FFA Golf Outing. Be sure to look at Erin's articles, too.

* Melissa Walden (Packaging)--was on exchange last spring in Reims, France, where she was able to pursue her interests in packaging, French, & international business. Ever wonder what cereal boxes look like in France? Be sure to look at Melissa's report.

* George Gusses (PRTR)--worked on trail maintenance in Yosemite National park this summer. Take a look at the incredible photos of trees, water, wildflowers, and rocks!

Congratulations, everyone! Your journeys are an inspiration to us all.

Interconnected Summer

By Kristin Konath (Environmental Studies & Applications)

This summer I had the chance to work for the Saint Clair County Health Department's Environmental Health Division. In this internship I had the privilege of working with a number of different programs to experience a well-rounded knowledge of the source of pollution, the outcome of pollution and the need for a public education plan.

I worked with the Bathing Beach Program, the IDEP or Illicit Discharge Elimination Program and an education plan for the public. Within the Bathing Beach program, I had the opportunity of sampling all of the public beach sites in Saint Clair and Sanilac Counties. After sampling these sites each day, I would return to the Health Department and run the samples in the laboratory using the Coli-20 reagent. This was used to study the presence/ absence of *Escherichia coli* (E. coli) and the amount of the bacteria, if any, in a 100mL sample of water. Through the IDEP aspect, I walked through numerous streams and road ditches township by township throughout the county. By physically walking each stream and ditch in the county, the IDEP program is able to identify the point source of pollution, which, in many cases, was found in direct lines from individual homes' septic systems. Within this program, I also gained experience in working with a GPS (Global Positioning System) in the case of mapping these homes with illicit connections. We would then put the data into ARCMAP (Global Information System - GIS software). Within the Public Education Plan aspect I had the privilege of learning how counties and townships work in coordination with local health departments to clean and prevent the spread of pollution throughout the local watersheds. Overall, I feel that the implementation of a public education plan is the most necessary aspect within every community.

The Bailey Scholars program has made it necessary for me to develop a sense of connectivity from my education to my everyday life. As I have experienced with this internship, everything is truly interconnected.

If anyone has questions or comments on my experience with a local government, feel free to contact me. It was a thorough learning experience that I would enjoy discussing with everyone.

Lilly Seminar on Place-Based Learning

By Diane Doberneck

Diane Doberneck (RD & Bailey Scholars), Terry Link (Office of Campus Sustainability), Bill Hugg (Teacher Education), Jim Detjen (Environmental Journalism), Sissi Foster (Landscape Architecture), and Jane Rice (Division of Math and Science Education) presented "Bringing It All Back Home," a Lilly faculty development seminar on Friday, September 20th.

The seminar demonstrated how place-based learning approaches create connections to the "here and now" and to the world at large in any discipline. Place-based learning promotes a deeper understanding of the subject matter in a more pragmatic, real-time experience, raising consciousness about the place students inhabit, and understanding afresh the interdependencies and complexities of the places we inhabit.

The workshop was an outgrowth of University Committee for a Sustainable Campus (UCSC)'s subcommittee on Education. The aim was to generate dialogue about ways in which "local places" could be used to connect MSU learners with the world around them.

Here's a list of "potential places" the participants brainstormed: State Capitol, Lansing Old Town, State Historical Museum, Flower Pot neighborhood - Spartan School, Urban Options Energy Demonstration House (E. Lansing), Campus Gardens - Beal, Horticulture, Children's 4-H, Alumni Chapel, Planetarium, Different local school districts, Factory tours - GM Assembly Plant, etc., MSU archives, State Library, Recycling sites, Landfill - Granger, Ledges in Grand Ledge, Nokomis Heritage Center, MSU Farms, Farmers markets, Walk around neighborhoods, Red Cedar River, Owosso - community development, MSU's West Circle, Malls, Home visits, and Cemeteries.

In a second exercise, participants helped one another think through ways of infusing place-based learning into their courses. While participants naturally considered fieldtrips at first, they thought through other possibilities, including powerpoint slides, guest speakers from other countries, natural journal, photography assignments, and case studies.

The UCSC Sub-committee on Education invites other students, staff, and faculty to join in their endeavor to making sustainability part and parcel of education at MSU.

Changes With Study Abroad Funds

By Diane Doberneck

Beginning with the SUMMER 2003 programs, there will be new requirements for those applying for an OSA scholarship. All MSU undergraduates and graduate students who have applied to any credit bearing study abroad program are eligible to apply for an OSA SCHOLARSHIP (based on academic performance) or an OSA Grant (based primarily on financial need). These are separate awards and are competitive.

OSA SCHOLARSHIPS

To be considered, you must:

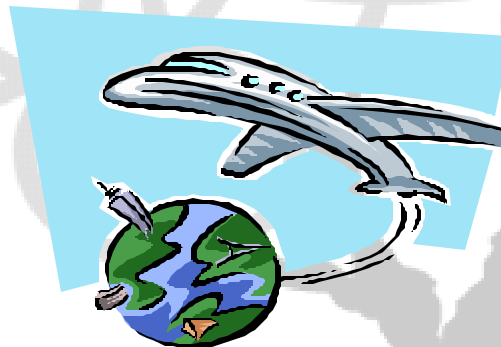
- 1) have a minimum overall GPA of 3.0
- 2) submit a 1-page essay

OSA GRANTS

To be considered, you must:

- 1) have a minimum overall GPA of 2.5
- 2) have a current FAFSA form on file at Financial Aid
- 3) submit an academic reference form
- 4) submit a 1-page essay

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A River Runs Through It

By Laurie Thorp

I just have to tell you about one of those magical moments that for us teachers is the greatest "high" one could ask for. Yesterday was John Hesse day on the syllabus. Meet down at the river, south side, rain or shine. Could you ask for a better day? Nope, don't

"Passion and love for your subject and love of humanity will trump academic acrobatics any ol' time."

passion for your subject and love of humanity will trump academic acrobatics any ol' time. And sure enough it did. He grabbed 'em the minute he threw his fishing line into the river and yanked one, two, three, beautiful shining bass out of the river. "Aw shoot, I wanted to show you more diversity..." and no kidding, he threw in his line and pulled out a bluegill. I wish I could adequately describe for you the scene of 25 freshmen, mouths agape, transfixed by this magic. "See," John proclaimed, "this river isn't dead..." No, John, and you just brought to life more than just a river. How many of these students already deadened by rote lecture hall dogma were miraculously ignited that moment by your passion and your love? The answer, just about all of them. As testimonial to your teaching they shed any remnant of freshman self-consciousness, donned gigantic rubber waders without hesitation and scrambled into your beloved river

come any better. Glorious autumnal sun filtering through the trees along the banks of the Red Cedar, ducks chattering and there, eagerly awaiting our arrival, stood John. "What time does class start?" "Are they all here yet?" I tell you his excitement to get in the river was palpable. I knew in an instant everything was going to be just fine, no worries about this guest lecturer. Why? Because

to look for "critters." You couldn't keep them out now, nope. Because, you see, love and passion are contagious. What a gift. And just when I thought my heart was going to bust with pride and joy and gratefulness, I overheard a student in the river peering into her sweep net saying, "I wish I could do this every week instead of chemistry..." John, I hope you know her memories on the river yesterday will sustain her through the long hard weeks ahead. And John, I also want you to know, you have sustained me. You have reminded me that noble and great teachers hang on their sense of wonder and never let go. Love, passion and wonder, that's what'll carry us through. Of that I am sure.



The Red Cedar River in Winter
Photo by: Richard Wiggin

Changes With Study Abroad Funds

By Diane Doberneck

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Scholarship & Grant Amounts shall be awarded:
\$500 for summer and winter break
\$1000 for one semester
\$1500 for academic year

These new applications will be available (after Oct 16, 2002) in the Office of Study Abroad, 109 International Center, and on the OSA website, studyabroad.msu.edu.

Scholarship recipients will be required to send a "thank you" note to the funding source of their award. A copy of that letter must be submitted to OSA directors and the office of university development. Details will be given upon notification of scholarship award.

If a student withdraws from a program, for any reason (voluntary or involuntary), scholarship funds will be withdrawn. If the program withdraw is done after the award is disbursed, the student will be billed for the award amount. This amount will be posted and due on the MSU student account.

Fall Flurry Offers Opportunities & Challenges

Marquita T. Chamblee

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Opportunities Come Some, Come All

As challenging as it can be from a scheduling perspective to come back to campus for an afternoon or evening event, the trip back for a Bailey is rewarded by what always proves to be a thought-stimulating, engaging, learning experience. Already this fall we have been treated to "International Night," a time when Bailey students could share their thoughts, experiences, and lots of pictures from their participation in programs around the world. In a lunch time conversation on a Thursday afternoon, a student reflected upon her learning experiences in her ANR 310 class. Her presentation about connections between common physical ailments and food (particularly for college students) was thorough, very informative and relevant. The dialogue throughout was, as in most Bailey learning experiences, learning-ful and engaged.

As stimulating as both of these events were, both were very sparsely attended by the Bailey community. Each of these activities and others hosted throughout the year provide us with opportunities not solely to expand our personal learning, but also as a means for inviting folks from outside of Bailey to experience a little of what we "do." I am well aware of how crazed and frenzied life can be at work, school, and home. It's challenging to find time to do one more thing, go to one more meeting, work one more late night. For the students who took the time to prepare their presentations, it was perhaps equally challenging for them to find the time to put them together, schedule a time to come to Bailey to share their work. We honor them when we in return come out to listen, engage, and learn. This semester and next, I am committing myself to making the time to get involved with these events.

And of course, the old standby Wednesday lunch gatherings continue to provide first rate opportunities to enjoy good food and great dialogue with colleagues around a variety of topics. Participation in the Wednesday lunches has also been down, but those who squeeze them in have been treated to some interesting discussions on a wide range of subjects. We in Bailey are so fortunate to have in our midst thoughtful, creative, and involved people. I have learned so much about the topics we discuss around the table and about myself in context to them that I am again reminded at the gift Bailey is in my life.

Important Bailey Dates

Bailey Open House

Wednesday, October 23 from 4-7 pm in 65 Ag Hall. Encourage prospective undergrads, grad students, staff, and faculty to learn more about becoming a Bailey Scholar.

Community Engagement in Rural Ireland, May 2003, Information Sessions

Monday, October 14, 4:30-5:30 pm, 338 Natural Resources

Thursday, October 24, 7:00-8:00 pm, 65 Agriculture Hall

Monday, October 28, 11:00-12:00 noon, 65 Agriculture Hall

Autumn Fest

Saturday, November 16 in the MSU Pavilion—3 hours before kick off of the MSU vs. Purdue football game. Join in the College festivities and help at the Bailey booth.

Bailey Graduation

Saturday, December 7th, 10:00 am, location TBA

Liberty Hyde Bailey Scholars Program
65 Agriculture Hall
Michigan State University
East Lansing, MI 48824

Visit us at www.bsp.msu.edu

