

The **Bailey Dailey**

College of Agriculture and Natural Resources

February, 2001

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**College is a journey
Not a guided tour!**

What's the Matter?

By Brian Carpenter (Environmental Studies and Applications)

To explore some of our mutual interests, our ANR 210 class (afternoon section) journeyed to Carole Robinson's house for a wonderful Irish dinner, to see the stars, and to delve into the topic of Astronomy. Here are some questions and thoughts that emerged as a result of our discussion, observations, reflections, and experience.

How did early astronomers take five stars, connect them together, and describe them as a hunter with a club and a lion carcass? It seemed like a bit of a stretch to us when we were out in Carole's field trying to fill in the gaps. Another question we had was what is the Arora Borealis and what creates the effect. With this question we were able to look up an answer and have our curiosity satiated satisfactorily. However, with our next question, we weren't so lucky: What is dark matter? When astronomers derive an approximation for the masses of galaxies, they find that the measured masses are much too large. Measurements show that galaxies contain 10 to 100 times more mass than we can see or observe. Since this matter is not observable, it is called dark matter. At

the moment, this dark matter problem is a mystery to science with very few and very thin theories to explain the phenomena. Our class felt we needed to address this problem so here is a hypothesis, submitted for your approval.

Dark matter is thought to exist because of a flaw in the model used to approximate the amount of mass in a galaxy. In many clusters of galaxies the velocities of the galaxies are so great that the clusters would fly apart if they contained only the matter we see. The flaw in this idea is the assumption that gravitation is the only force operating to hold together bodies of mass. Perhaps another force or forces exist that could account for the discrepancy between quantities of mass and the forces of attraction. If there were other such forces, the amount of matter in a galaxy would not necessarily be more than what we can detect, there's simply more than the force of gravitation to account for cohesion.

This is not such a difficult leap, considering what we know about

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Abroad In Ireland

By Ben Chaffin (Agribusiness Management)

The Ireland project that I got involved and that I am sharing with you started over four years ago. I only found out about the project two years ago from Frank Fear. This project has grown into a new study abroad for Bailey students. My trip was to help work on the study abroad and to help with Heather in an ongoing school project on community development.

I was beginning to wonder if I would ever make it over to Ireland. Heather and I had planned a trip to go over on September 11 but with things that happened that



were out of our control we did not make it. Round two I was scheduled to fly January 31 when we had the snow and ice storm but to my surprise the plan left on time. So now that I was on my journey this is what I thought I would share with the Bailey community.

I was amazed at how nice the people were in Ireland. They were so friendly to Heather and me. It was a totally different attitude towards visitors then here in the US. They were always giving us rides or helping us out. One time Heather and I were out in Westport and did not know where the bus stop

was so we ask one person and she drove us to it. I just found this to be unbelievable the way we were treated.

The scenery on my trip was great. I had seen the pictures of Ireland with the stone fences but when I got to see them in person I was impressed. I just feel sorry for however had to pick up all those rocks and build the fences. The view is something everyone should see at least once in his or her life.

The weather was warmer then here. The downfall of the weather is that it rains a lot. It rained eight of the ten days I was over there. It was a different though because it only rains for a short

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Furthering Our Learning

By Nikki Lauren Beattie (ANR Communications)

The ANR 210 class started off the year by choosing how they wanted to spend their time together in Bailey Scholars. To do this, a list was created of things they would like to do, places they would like to visit, and possible major projects for the semester too.

On that list was "books" written in big, bold letters. The class wanted to explore their passions

by reading throughout the semester, and presenting their books to the class once complete. To begin the process, each member of the class was to bring in the title of several of their favorite books, or books that pertained to small farms and environmental action in agriculture.

The class divided into three different reading groups, by what each person in the class was inter-

ested in the most. The groups consisted of: personal development, reading Tuesday's With Morrie; small farms and agriculture issues, reading The Last Farmer; and agriculture and life in the future, reading The Future of Life.

The class is hoping to take away new ideas about how to live their lives, or what paths they would like to take in the future.

What's the Matter?

By Brian Carpenter (Environmental Studies and Applications)

(Continued from page 1)

gravity itself. We all know gravity exists, since we experience it constantly. Just ask Newton with his slightly bruised head. The problem is that although we can describe how it behaves very well, we have no explanation for it. We don't know why it works the way it does, we just know it does. The best definition we have for gravity is simply to describe how it affects things, not what the force is, or why it affects things. In our Bailey class, the analogous apple has fallen on our heads; thought, emotion, connectedness could also be forces that hold things together. Now if you take the assumption that life exists elsewhere in the universe (the odds

are staggering considering that there are about 100 billion stars per galaxy and at least 100 billion galaxies in our universe) perhaps life emits a connective force. I realize that this is a flowery idea, but please bear with me.

Consider it like balancing an equation; the amount of derived mass does not equal the force of gravitation. Instead of adding more mass to the left to counterbalance the quantified excess of gravitation, we add another force or forces to gravitation and leave mass alone. Now consider emotion. People call hate a negative emotion and love a positive one. Where do we get this notion, does hate repel and love attract? Per-

haps these are positive and negative forces. Do these forces dissipate? Everyone has heard something to the effect of the man kicks the wife, the wife kicks the kid, the kid kicks the dog. What does the dog then do, bite the man? Perhaps our connectedness, shared thoughts, experienced emotions, etceteras do not dissipate or degrade but are circular forces of attraction and repulsion.

What do you think? Is the theory of dark matter correct? Or what could some of these other forces be? Please address your thoughts to ANR 210 afternoon session. My e-mail address is carpe121@msu.edu.

Abroad In Ireland

By Ben Chaffin (Agribusiness Management)

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time and then the sun might come out.

Heather and I worked in their local secondary school, which would compare to our high schools. Heather is going to be working with the students for the rest of the year. The kids were great, they have really taken to Heather and her Bailey like teaching style. It was nice for the kids to talk about farming with me and see the difference in

Ireland compared to the United States. In Ireland their farms are really small compared to here. They could not believe the size of our family farm.

My primary mission was to work on the study abroad that Frank and Peggy are putting to gather for students in Bailey and Resource Development. This project has moved fast and will have five students in Tochar Valley, which is located on the eastern side of Ireland. I think the projects for

the students are interesting yet will be challenging. Sister Maureen Lully and Seamus have done a great job in helping work on study abroad and can not wait for students to come over this May. This will be a great time for whoever decides to go on the trip.

I would like to thank Frank Fear, Peggy Desmond, and Bailey for all helping get me over to Ireland. I learned a lot and I had an experience I will never forget.

New Bailey Reading Circle

By Erin Tripp (Environmental Studies and Applications)

Hello Bailey Community! Mike Rodriguez and myself (Erin Tripp) have started a reading circle for the Bailey Community at the request of Cathy. Mike suggested the book *A Language Older Than Words* by Derrick Jensen. I agreed after reading the summary that it would be a great book to use. I will admit that it's a little hefty in weight and length but we can work through it at whatever speed we want. We



meet every Thursday at 11:00 in the main lobby of the Union and spend no more than an hour, noontimes start at 12. We can all decide on a new location if we'd like later. If you would like a brief summary of the

book, you can go to Barnes and Nobles website, which is www.bn.com, they have a really great synopsis of the book. If you have any other questions, e-mail Mike (rodri174@msu.edu) or I (tripperi@msu.edu). Our first meeting was February 6 and had the first chapter read, however, Mike and I were the only two there so we are remaining at chapter one until more people come. Hope to see you all there next Thursday!

International Care Packages

By Charles Beachnau (Public Resource Management)

Dear Scholars,
Today we had great pleasure in talking and listening to one of our scholars, who is doing great things in Ireland. We are talking about Heather VanDenBerg, Fish and Wildlife major. She is teaching at a school in the Northwestern part of Ireland, about 4.5 hours away by train from Dublin.

She shared with our Bailey Group what she is involved in, has done, and will continue to do until May 2002. She also spent a great amount of time sharing her story and experiences as she answered many questions from scholars here during the teleconference.

After formal dialogue ended and

everyone said his or her good byes, another thought came to mind. Why not do something special for her, such as sending a care package from the Bailey Scholars community. The intent is for those of us who would like to send her something do so. It can be whatever you think she would enjoy, need, or maybe miss. It may be something you may want her think about home and/or yourself. The possibilities are endless. Living overseas is great, but it can also bring sadness, anxiety and loneliness. It would be great to share with her in those times and let her know that we appreciate what she is doing on the part of humanity, CANR, the Bailey community and MSU.

So, there are now four boxes in Bailey Central that have the names of Heather VanDenBerg, Fish and Wildlife, Ireland; Bryce Hesterman, Environmental Studies & Applications, San Francisco, CA; Jeff Smith, Horticulture, Japan and; Melissa Walden, Packaging, France.

Please take the time now to do something special. The boxes will be located somewhere in Bailey Central and will be collected the week ending prior to Spring Break. Do not worry what or how much you want to send. We will find the means to get these packages delivered to all our overseas scholars.

PS.... we can also send e-mails

Dean Armstrong Meets With Student Senate

By Charles Beachnau (Public Resource Management)

On January 28, 2002 Dr. Jeffrey Armstrong, Dean, Agriculture and Natural Resources met with the Student Senate of the College of Agriculture and Natural Resources. Three things seemed to emerge from this opportunity: shared information about Dr. Armstrong with the membership; approachable dialogue between Dr. Armstrong and the student senate; its members; and discussion on the "Strategic Initiatives Process" for the College.

Dean Armstrong's warm, receptive, and genuine interest in the students of this college and the Student Senate was more than obvious. He started by asking each person present to introduce themselves by way of name, major, year and whom they represented at the meeting. As each person talked, Dean Armstrong was attentive to what was being said; and when he knew someone from prior encounters, he was sure to acknowledge this in front of the group. He listened to what was said, and he responded with candor, a trait the students recognized and respected during the meeting and long after he departed the room.

The meeting, which is normally one hour long, extended beyond its normal timeframe due to Dean Armstrong's sincere commitment to the students; time was not necessarily an obvious constraint for his appearance at this meeting. In fact, his visit with the group lasted nearly an hour, which was the

longest presentation before the Student Senate this year. The students could have sat there another hour easily as evidenced by the questions, answers, and most importantly dialogue with Dean Armstrong. Clearly everyone there was committed to share, learn, communicate and commit to some form of action to strengthen our college, by means of its programs, infrastructure, resources, people and goals. Dean Armstrong shared his personal and professional journey, which eventually brought him to Michigan State University, and how he and his family have adapted to their new environment. And, Yes! his proclamation of becoming a "Spartan" was well received by everyone. With the introductions finished, Dean Armstrong led the group to an important issue, the "Strategic Initiatives Process" for the College.

The "Strategic Initiatives Process" for the college covers: our mission, our values, and thirteen tenets, which are the following:

Our Mission:

To serve the diverse people of Michigan, the nation, and the world through integrated learning, discovery and engagement that promotes management of food, agriculture, community and natural resource systems to enhance and sustain the quality of life and the environment for current and future generations.

Our Values:

We value the tradition and future potential of the Land Grant mission upon which Michigan State University was built, and which will continue to define its unique role in higher education and distinctive contribution to Michigan. Our mission requires that we:

- ✓ Provide equitable and more responsive access to higher education, extension, and life-long education programs;
- ✓ Educate and inform various aspects of a modern knowledge based society so they are more capable of inventive solutions to increasingly more complex rural and urban problems;
- ✓ Enhance productivity and improve social, economic, and environmental equity through discovery, learning and engagement; and
- ✓ Educate future leaders that are more capable of mobilizing and activating societal values to enhance food, agriculture, community and natural resources systems.

- It is vital that we continuously assess the quality, relevance, and efficiency of our curricula, program offerings and mix of disciplines. We value external peer and stakeholder review for teaching, research and extension, and the benefit of actively involving stakeholders in the

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Dean Armstrong Meets With Student Senate

By Charles Beachnau (Public Resource Management)

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- identification and development of future priorities. It is essential that we adjust our programs to the inevitably evolving nature and configuration of society's problems that must be addressed by CANR, MSU and our partners.
- ❑ We place a great value on our wide range of partnerships with government, industry, non-profit organizations and communities. We must carefully nurture and expand partnerships that provide mission important perspectives, linkages, expertise, and resources.
 - ❑ The future excellence of our teaching, extension, and research programs is dependent on creating a supportive environment in which we value and encourage the contribution of faculty, staff, students, and administrators. Faculty and staff must have opportunities and support to continuously advance and expand their mission relevant expertise and skills.
 - ❑ We value and will continuously create environments in which the public, students, staff, and faculty discover, critically exam, maintain and communicate knowledge and values about food, agriculture, community and natural resource systems.
 - ❑ We value expanded and new viewpoints resulting from diversity and pluralism. We encourage and respect the diverse roles and multicultural perspectives shared among our faculty, staff, students, and constituents. Diversity and pluralism must be a guiding force across teaching, research, and extension.
 - ❑ We value, and avidly encourage multi-disciplinary collaborative approaches to learning, discovery, and engagement. Accomplishing our mission, and establishing and advancing our programmatic priorities will require greater collaboration across disciplines, departments, and colleges at MSU, universities near and far, and with traditional and emerging external partners.
 - ❑ We equally value teaching, research, and extension and their on-going connection with our mission. It is important that their agendas and activities strengthen and augment one another. Shared excellence in teaching (learning), research (discovery), and extension (engagement) will be a keystone of our future success. Reestablishing and further enhancing the connections between them is a strategic priority.
 - ❑ We value and will create a premiere learning environment for undergraduate, graduate, and lifelong education programs. This will require that we pioneer and execute new methods that actively involve learners, and enable them to build both their knowledge and their capacity to apply that knowledge individually and collectively to solve problems confronting our society. We must incorporate new approaches to teaching that extend beyond the bounds of the classroom and the campus including guided experiences, web-based instruction, outreach and extension programs.
 - ❑ We value the opportunity to serve the people of Michigan, the nation and the world. CANR's global perspective and expanding involvement in international activities in teaching, research, and extension contribute to developing a knowledge base and methods for addressing important local, state, and national agriculture and natural resource problems and issues. We must think globally and yet locally. Further, we highly value the importance of continued internationalization of our curricula and the fundamental importance of study abroad experiences for our students, faculty, and staff.
 - ❑ Our mission and stakeholders require, and we value, a balanced research portfolio consisting of problem solving, disciplinary, and subject matter research. We

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Dean Armstrong Meets With Student Senate

By Charles Beachnau (Public Resource Management)

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- realize that our future ability to address emerging food, agriculture, community and natural resource problems will require that we continuously generate new knowledge and scholarship across our mission. This new knowledge is fundamental to our ongoing integration of learning, discovery and engagement.
- We value academic freedom, recognizing it as important and necessary to the long-term intellectual and intuitional integrity of the university. The privilege of academic freedom carries with it inherent responsibilities for individual faculty.
 - We value the importance of an organizational structure and a management system that allocates resources, structures incentives and evaluates performance of academic units, faculty and staff consistent with CANR and MSU's mission and programmatic priorities.
 - We value CANR's (including MAES and MSUE) and Michigan State University's excellent reputation among our stakeholders and other institutions. We enthusiastically accept our responsibility to strengthen this reputation, and to pass the College on to the next generation of scholars with its integrity intact and its respect and value in society enhanced.
- At the closing, Dean Armstrong asked that we, students of the CANR, and other stakeholders be involved in the process by reviewing the ideas generated during "Strategic Initiatives Process" and by providing feedback. It is understood that initially 18 groups helped to develop the ideas during the "Strategic Initiatives Process," along with input from various stakeholders in the college, university and surrounding Michigan communities, (which for the sake of this article's brevity will not be listed here). The CANR Student Senate talked about how CANR students could be part of this process. A discussion and possible answer will be proposed during their next meeting, February, 25, 2002, CANR Agriculture Hall, Room 8, 6:00 P.M.
- So, what can we do? We can read the preliminary materials generated from the "Strategic

Timetable for Applying to Grad School

By Diane Doberneck

Thinking About Graduate School?

MSU's Career Development Center offers some friendly advice on whether you should go to graduate school. Visit their web page at: www.csp.msu.edu/cdc/explore/grdintro.htm.

More general information for pro-

spective graduate students can be found at The Council of Graduate Schools main web page, <http://www.cgsnet.org/>.

Once you've decided to attend graduate school, you may want to turn to MSU's own graduate school for advice about purpose/personal statements and letters of recommendation in their

downloadable career guide, <http://grad.msu.edu/current/career.pdf>.

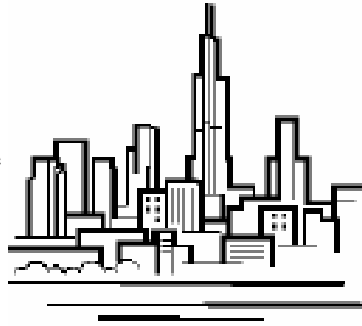
The MSU Test Prep Consortium can also help you get ready for the graduate school application process. The Consortium is a collaboration of on-campus units offering resources free of charge to MSU students preparing for national

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Mid-American Horticulture Trade Show

By Heather DeRuiter (Horticulture)

Anyone want to go to Chicago for a few days? That is what I asked the Horticulture Club members a few months ago. I wanted to know how many people would be interested in going to the Mid-America Horticultural Trade Show and Career Center in Chicago on January 16, 17 and 18. I got a great response to that question and the club ended up sending 14 people to Chicago for three days to experience this wonderful trade show and career center. The Mid-



Am Trade Show is one of the largest horticultural trade shows in the country, which draws in thousands of people from the industry every year. Along with the trade show is also the career center. Here students can talk to potential employers in many aspects of horticulture, including retail, sales, landscaping

and production. While many of the employers were from Illinois and Wisconsin it was a great way to rub elbows with some people in the industry and get your name out there. The 14 of us had a great time not only at the trade show and career center but also on the streets of Chicago. We enjoyed shopping, stuffed pizza, The Cheesecake Factory and much much more. Our trip to Chicago was a wonderful experience, we were able to learn a lot and meet many people in the horticultural industry while taking in all the sights of Chicago.

To Have Without Holding

By Marge Piercy, Submitted by Laurie Thorp

Learning to love differently is hard,
love with the hands wide open,
love
with the doors banging
on their hinges,
the cupboard unlocked,
the wind
roaring and
whimpering in the
rooms
rustling the sheets and
snapping the blinds
that thwack like rubber bands
in an open palm.

It hurts to love wide open
stretching the muscles that feel

as if they are made of wet plaster,
then of blunt knives, then
of sharp knives.



It hurts to thwart the
reflexes
of grab, of clutch; to
love and let
go again and again. It
pesters to remember
the lover who is not in
the bed,
to hold back what is
owed to the work
that gutters like a candle in a cave
without air, to love consciously,
conscientiously, concretely,
constructively.

I can't do it, you say it's killing
me, but you thrive, you glow
on the street like a neon raspberry,
You float and sail, a helium
balloon
bright bachelor's button blue and
bobbing
on the cold and hot winds of our
breath,
as we make and unmake in
passionate
diastole and systole the rhythm
of our unbound bonding, to have
and not to hold, to love
with minimized malice, hunger
and anger moment by moment
balanced.

Timetable for Applying to Grad School

By Diane Doberneck

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standardized exams (such as graduate and professional school entrance exams.) Located in 209 J. Bessey Hall, in the Learning Resources Center, they offer free tutoring, self-diagnosis, and workshops to improve your standardized test taking skills. Call them at 355-2363 to set up and appointment or to learn more about their GRE workshops.

Timetable for Applying to Graduate School

[www.cgsnet.org/
ResourcesForStudents/
timetable.htm](http://www.cgsnet.org/ResourcesForStudents/timetable.htm)

You should begin the application process no later than the summer before your senior year of college or at least a year before you plan to start graduate school. Many students who have had graduate school in mind for most of their undergraduate careers start much earlier. This timetable is approximate, but it offers an idea of the steps you must think about and, roughly, when you must complete each step. No generalized chart provides the specifics that you will need to meet your personal timeline.

As you refine your own timeline, then, carefully examine each application for deadlines. They may vary significantly. Keep your timeline updated and follow it.

Summer

- Write a draft statement of purpose/personal

statement.

- Start browsing through guides to graduate programs and college catalogs.

August-September

- Meet with faculty members that you know to discuss your personal statement and learn about possible programs.
- Ask for letters of recommendation.
- Begin to develop your personal timeline for the application process.
- Sign up for required standardized tests.

October

- Take standardized tests.
- Determine the schools to which you plan to apply, and request application materials.
- Finish your timeline based on each institution's deadline and financial aid deadlines.
- Complete your personal statement, adjusting it to meet each application's specific needs.
- Order transcripts from all post-secondary institu-

tions (If fall term grades are expected, then check with staff in the registrar's office to see if a transcript including fall term grades can be sent in time to meet the deadlines of programs to which you are applying).

- Complete application forms (First, do a draft on a photocopy of the form).
- Give your recommenders all the information that they will need to write recommendations for you for each of your application schools.

December/January

- Mail applications. Even if deadlines are later, it is good to get the applications in early.

February

- Contact programs about the possibility of visiting. Make trips if possible.

April

- If you are applying for need based financial aid programs, you may have to file a copy of your federal income tax return.

Bailey Congrats!!



Bailey would like to congratulate some of our Bailey Community on the following Research Awards that we printed in the Winter 2002 Research News.

Burton, Jeanne Louise, Animal Science, Erskine, Ronald J., \$25,000, J5 Immunization: Can We improve It, Pharmacia & Upjohn Company.

Burton, Jeanne Louise, Animal Science, Weber, Patty Sue Dickerson, Smith, George w., \$220,000, How Do Glucocorticoids Regulate Cd621 Expression in Bovine Neutrophils, USDA

Burton, Jeanne Louise, Animal Science, Erskine, Ronald J., \$35,000, Additional Budget for Michigan State University J5 Immunization Study, Pharmacia & Upjohn Company.

Coon, Thomas, Fisheries & Wildlife, \$9,950, Effects of Habitat Characteristics on the Distribution, Growth and Survival of Juvenile Fish in Great Lakes Coastal Wetlands, Michigan Sea Grant College Program.

Coon, Thomas, Fisheries & Wildlife, \$97,800 Perm Salary and Fringes – Brian Murer, MI Natural Resources

Coon, Thomas, Fisheries & Wildlife, \$5,000, General Research, Great Lakes Research

Coon, Thomas, Fisheries & Wildlife, \$856, Perm Temporary Faculty Position and Operating Senior Scientist, Great Lakes Fisheries Commission.

Coussens, Paul M., Animal Science, Burton, Jeanne Louise, Smith, George W., \$2,818,000, Functional Genomics of Well Being and Milk Quality in Cattle, USDA

Also, listed was English, arts, environment in education. Secondary education in Michigan will get a boost with MSU Faculty receiving grants from the Eisenhower Professional Development Program last fall. Shari Dan, associate professor of fisheries and wildlife, proposed, "Using the Environment as an Integrating Context to Improve Michigan Preservice Teacher Preparation."

It would be great to hear more about the research that is going on. If you run across anyone lets congratulate them on their projects.

Personality Type Word Find

Y V U K I V R Y F V Q G E H G
 J Y X D Z N K W Z G N F X U N
 K T U Q S O T S X I N N T A I
 E I B G Y E G R V F P S R Q S
 N L L Z W G F I O W Q B O E N
 M A G N I L E E F V J J V W E
 S N E R Y C T T G P E F E C S
 N O B R R D D G Y N G R R I T
 Z S Y E M Y E R S P I W T H N
 H R P I Y W X V S X E G I G X
 M E I N T U I T I V E N D Y H
 L P C V P P O V Q V K C P U I
 D I T X P O K A C I T E B I J
 G D R D F L Q Z N U S Y R A F
 D M U R U I W G Z O G N Z J G

BRIGGS
 EXTROVERT
 FEELING
 INTROVERT
 INTUITIVE
 JUDGING
 MYERS
 PERCEIVING
 PERSONALITY
 SENSING
 THINKING
 TYPE

Find the solution to this word puzzle
 On page 11.

Career Development Resource

By Diane Doberneck

MSU's Career Development Center, 6 Student Services Building, offers a variety of resources to assist with career exploration. They offer written, on-line, and in-person guidance about:

- Exploring careers
- Choosing a major
- Researching careers
- Taking self-assessment tests
- Finding career related experience
- Choosing a graduate school
- Doing informational interviews

- Finding a mentor
- Creating a portfolio

**Who am I? What do I value?
How do I learn?**

The Career Development Center can help you find the answers to these questions. They offer several kinds of self-assessment tests to help you determine what your interests and aptitudes are.

Each is appropriate for a different stage of your career development. The Holland Self-Directed Search is a good starting point. It helps you determine your strengths and interests and gives a list of majors that you may want to consider.

SIGIPlus helps you match your values, skills, and interests with careers and majors, and provides some additional information about those careers. FOCUS II provides an analysis of your interests and skills and applies that information to matching occupations. It also creates a plan of action to help you meet your educational and careers goals.

For more information about these self-assessment tests or other career development learning opportunities, stop by room 6 Student Services Building or call 517/355-9510 x335 or visit, <http://www.csp.msu.edu/cdc/index.htm>.

Solution to Word Puzzle



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+ + + + I + + + + + G E + G
+ Y + + + N + + + + N + X + N
+ T + + + + T S + I + + T + I
+ I + + + + G R V + + + R + S
+ L + + + G + I O + + + O + N
+ A G N I L E E F V + + V + E
+ N + R + C + T G + E + E + S
+ O B + R + + + Y N + R R + T
+ S + E M Y E R S P I + T H +
+ R P + + + + + + + E G I + +
+ E I N T U I T I V E N D + +
+ P + + + + + + + + K + + U +
+ + + + + + + + + I + + + + J
+ + + + + + + + N + + + + + +
+ + + + + + + + G + + + + + +
    
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Important Bailey Dates

Thursday March 14 7:00-9:00 p.m.

New Scholar Dialogues, 65 Ag Hall

Thursday March 14 7:00-9:00 p.m.

Post College Survival Skills, Ag Hall Atrium

Friday March 15 11:30 a.m.-1:00 p.m.

ANR 210 Invitation on Space

Monday March 18 6:00-8:00 p.m.

New Scholar Dialogues, 65 Ag Hall



Liberty Hyde Bailey Scholars Program
65 Agriculture Hall
Michigan State University
East Lansing, Michigan 48824

Visit us at www.bsp.msu.edu